PRE-UNIT

Welcome

UNIT OUTCOMES

- Get to know people
- Talk about personal interests
- Write a personal message















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LESSON 1

Classroom Community

GOAL ▶ Get to know people

A **COMPARE** Read and listen to the conversation between Sebastian and Rani. Do you know people like them?



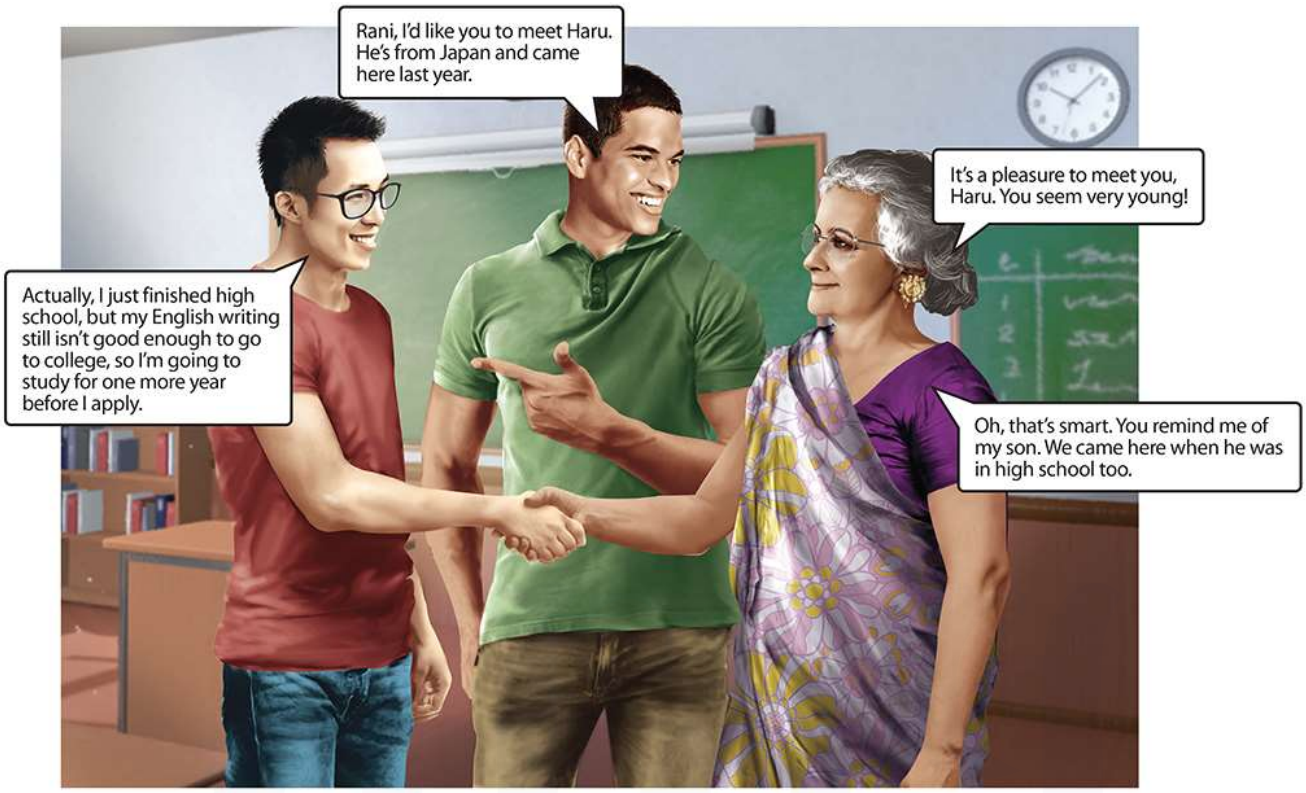
B Introduce yourself to four classmates. Ask them where they are from and why they are studying English.

C Who are the four classmates you met? Complete the chart.

Name	Country	Why are you studying English?

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D **Read and listen to the conversation between Sebastian, Rani, and Haru. What does Sebastian say to introduce Haru to Rani?**



E **Study the expressions below. Any response can be used for an introduction.**

Introduction	Response
I'd like to introduce you to _____.	(It's) A pleasure to meet you.
I'd like you to meet _____.	(It's) A pleasure meeting you.
This is (friend's name) _____.	(I'm) Pleased to meet you.
Do you know _____?	(It's) Nice to meet you.
Have you met _____?	(It's) Good to meet you.

F **Work with a partner. Introduce them to four people in your class. Make sure you include the person's name, country, and why they are studying English in your introduction.**

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G **Read and listen to Haru as he introduces Armineh to the class.**



H **Choose two people you have met in class today. Write introductions for them below. Use Haru's introduction in G as an example.**

Name of classmate: _____

Information about classmate: _____

_____

_____

_____

Name of classmate: _____

Information about classmate: _____

_____

_____

_____

I **APPLY** **Choose one of the people from H to introduce to the class.**

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LESSON 2

What Are Your Hobbies?

GOAL ▶ Talk about personal interests

A **INFER** **Look at the photos. What do you think these people's personal interests are?**

1.



2.



3.



_____ _____ _____

_____ _____ _____

B **Listen to the conversation between Haru, Rani, and Armineh. Answer the questions below.**

1. What kind of video games does Haru like to play?

_____

2. What are three types of reading Armineh likes to do?

_____

3. What type of photography does Rani like?

_____

4. What doesn't Haru like to do?

_____

5. How late does Armineh stay up reading?

_____

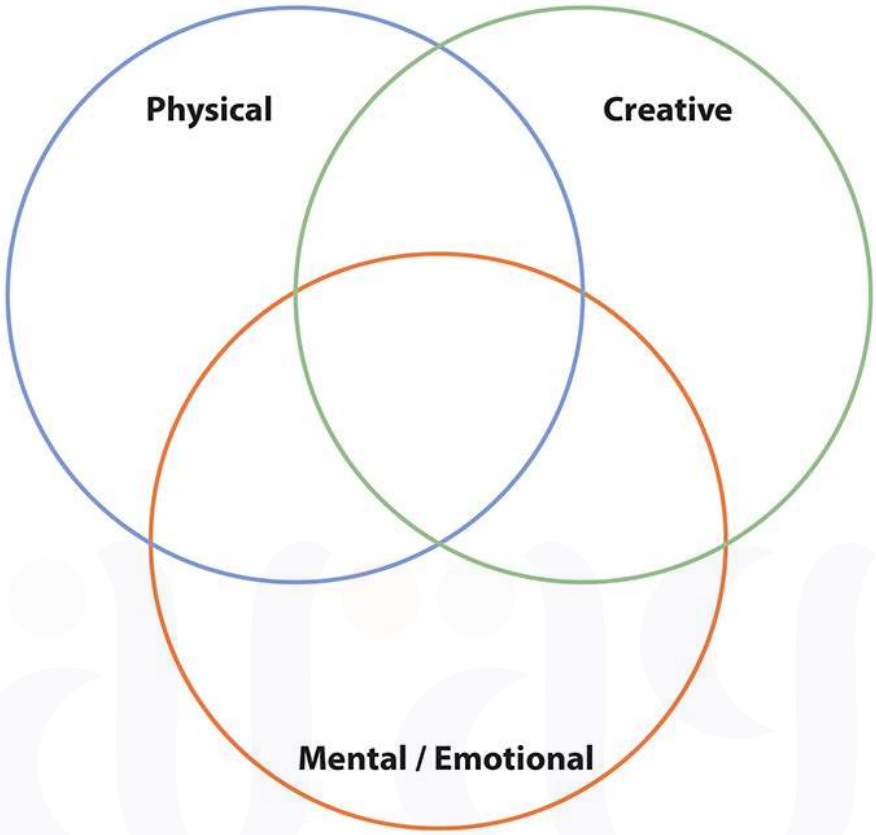
6. What gift did Rani's son give her?

_____

C **Share your answers with a partner.**

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D **People have many different types of interests. Look at the three categories of interests. Can you think of some examples for each category?**



E **CATEGORIZE** **Work in a small group. Put each of the activities into the circle in D that you think is most appropriate. Some activities may belong in more than one circle.**

cook	lift weights	run
do crossword puzzles	paint	swim
do yoga	play soccer	take photos
draw	play video games	watch movies
knit	read	write

F **Think about your personal interests. Write them in the appropriate categories.**

Physical: _____

Creative: _____

Mental / Emotional: _____

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G **How would you ask people about their personal interests? Study the phrases.**

What do you like to do in your free time?

What are your hobbies?

What are your interests outside of school or work?

H **COMPOSE** **Work with a partner. Write a conversation in which you discuss your personal interests.**

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____

Student B: _____

I **In a small group, discuss your personal interests. When you have finished, share what you have learned about each other with the rest of the class.**

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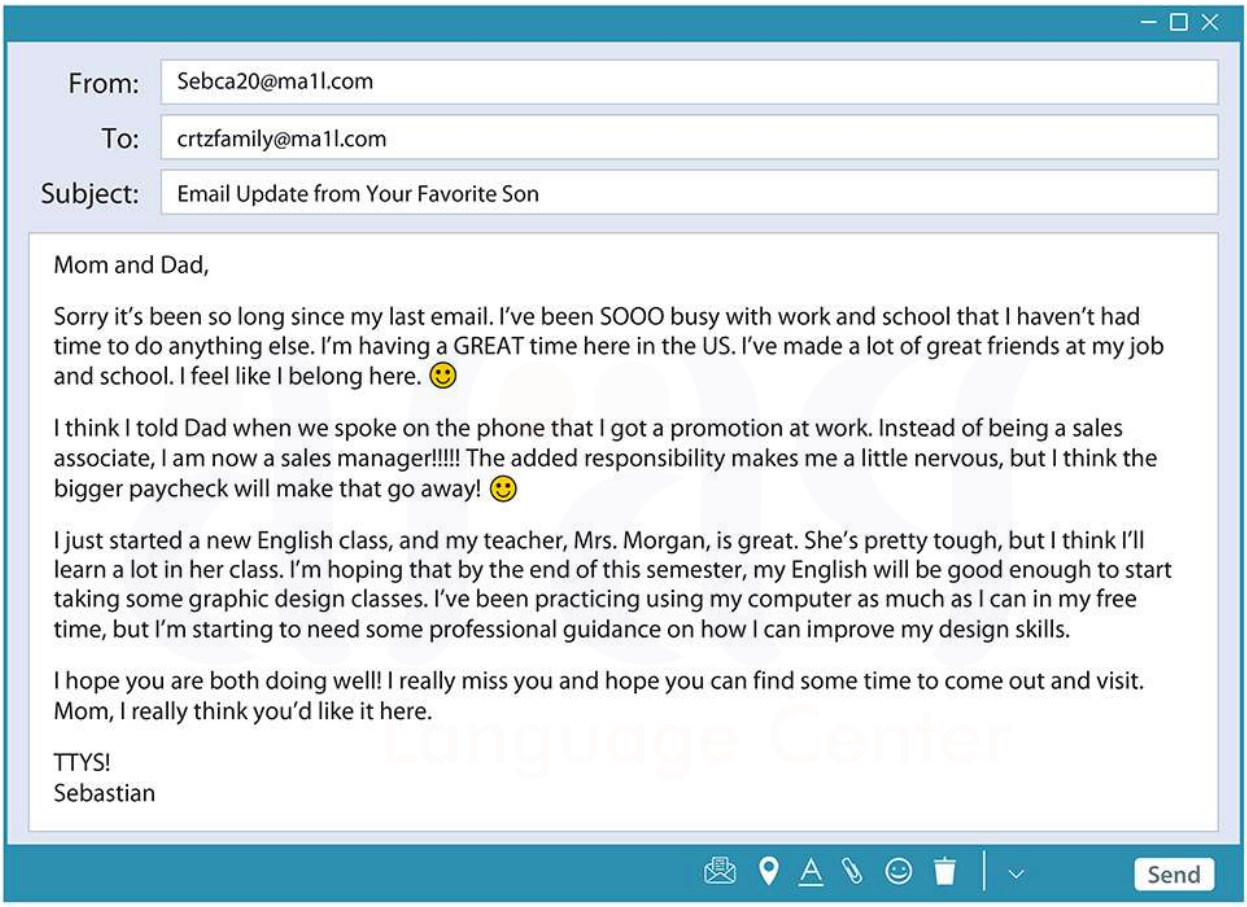
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LESSON 3

Dear Friend

GOAL ▶ Write a personal message

A **Read the email that Sebastian wrote to his family.**



From: Sebca20@ma1l.com

To: crtzfamily@ma1l.com

Subject: Email Update from Your Favorite Son

Mom and Dad,

Sorry it's been so long since my last email. I've been SOOO busy with work and school that I haven't had time to do anything else. I'm having a GREAT time here in the US. I've made a lot of great friends at my job and school. I feel like I belong here. 🙂

I think I told Dad when we spoke on the phone that I got a promotion at work. Instead of being a sales associate, I am now a sales manager!!!!! The added responsibility makes me a little nervous, but I think the bigger paycheck will make that go away! 🙂

I just started a new English class, and my teacher, Mrs. Morgan, is great. She's pretty tough, but I think I'll learn a lot in her class. I'm hoping that by the end of this semester, my English will be good enough to start taking some graphic design classes. I've been practicing using my computer as much as I can in my free time, but I'm starting to need some professional guidance on how I can improve my design skills.

I hope you are both doing well! I really miss you and hope you can find some time to come out and visit. Mom, I really think you'd like it here.

TTYS!
Sebastian

Send

B **This is a personal email, not a formal email. How can you tell that this email is personal?**

_____

C **INFER** **What do you think the following expressions mean?**

1. feel like I belong _____
2. pretty tough _____
3. added responsibility _____
4. professional guidance _____

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D **A personal message is a message that you write to a family member, a friend, or someone you already know. Personal messages usually contain personal information and are written informally. Think of some people that you might write a personal message to. Who are they?**

_____

E **There are many reasons for writing a personal message. Work in a small group to come up with a short list.**

1. _____
2. _____
3. _____
4. _____

F **DETERMINE** **Read Sebastian's thank-you note. There are ten mistakes. Find the mistakes and correct them.**

Dear Aunt Isabel and Uncle Mauricio

Thanks you so much for the glasses you sent me for my birtday. They is absolutely beutiful and I cant wait to has a dinner party so I can show them off. It was so thoughtful of you to think of me on my day special. I hope you are both doing well, and I hops to see you soon!

Kindest regards!

Sebastian

G **Rewrite Sebastian's note on a separate piece of paper. Correct the mistakes.**

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H **Mrs. Morgan asked her students to choose someone they had just met in class and send them an email. Read the email that Rani wrote to Armineh.**

From: rani@ma1l.com

To: armi@ma1l.com

Subject: Nice to meet you!

Dear Armineh,

It was so nice to meet you in class the other day. I really enjoyed learning some new things about you. I'd like to tell you a little bit more about myself.

My family came over here from India 20 years ago so that our children could finish up their education. We wanted to give them as many opportunities as possible, and we had heard such good things about the higher education system in the United States. We have two sons, both of whom are married now with families of their own. I take care of the four grandchildren during the day before and after school.

Someday, when the kids are grown up and don't need my supervision anymore, I would like to take some photography classes. I don't know if I will ever do anything professional with photography, but it is so intriguing to me, and I would like to learn more. So, that's a little bit about me.

I do hope to know you better as our class goes along. You seem like such a nice young woman, and I hope that we can be friends.

Sincerely,
Rani

Send

I **COMPOSE** **Choose one of the classmates you recently met and write them a personal message about yourself on a separate piece of paper.**



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